Global 100D/ Geography 112: 
GLOBAL DEVELOPMENTS: THEORY, HISTORY, GEOGRAPHY

Time: T-Th: 2-3:30
Room: 4 Le Conte
Office Hours: Th 3:30 – 5pm or by appointment: 551 McCone

Course Description
Beginning and ending with contemporary California, this course focuses on spatial and historical processes of global interconnection – namely, how different regions of the world have always been produced in and through their relations and connections with one another. Of the multiple meanings of “development”, we will focus on (a) capitalist development as dynamic and highly uneven processes of both creation and destruction; (b) Development as an international project of intervention in the so-called “Third World” that took hold in the context of decolonization and the Cold War in the late 1940s; and (c) the relations between them.

Part I engages contrasting theories of the development of capitalism. We will be closely attentive to the spatio-historical contexts from which these theories emerged – as well as to the changes they helped to generate. In addition, we will read these theories with a critical eye to what the geographer James Blaut called “The Colonizer’s Model of the World” that combines Eurocentric history with assumptions of geographical diffusionism – the notion that “progress” and “modernity” arose autonomously in Europe, and spread out from there to the rest of the world. To that end, our readings of theories and processes of capitalist development will be linked with those of imperialisms, nationalisms, and anti-colonial nationalisms.

Part II traces the history of Development as an international project. We examine how projects of Development emerged from the process of decolonization in the 1940s, and how theories and practices of Development have constantly shifted in the post-WWII period. The emphasis will be on the multiple, nonlinear, divergent but always interconnected dynamics of socio-spatial change in Africa, Asia, Latin America, and the Middle East in the context of intensified global integration and capitalist development, and on the changing relations within and between these regions and those in Europe and North America.

Building on Parts I and II, Part III suggests a method for understanding how spatial/historical processes of global interconnection are crucial to understanding the dangerous conditions in which we find ourselves today – and to contributing to efforts to construct a different future. While focusing on how best to understand the resurgence of various forms of nationalism, racism, and powerful anti-immigrant sentiments since the end of the Cold War, we will consider as well how this approach enables understandings of other key global challenges in – and well beyond – California.

Course Requirements: (1) Three research essays on a country of the student’s choice (55% of the grade). The essays will be geared to the topics covered in lectures, and will build on one another. (2) Section participation (15% of the grade). (3) A final exam (30% of the grade).

Reader: The reader for the course is available at University Copy, 2425 Channing.

Graduate Student Instructors: Luke Hussey, Jacob Liming, Pablo Ruiz, Alice Taylor
Course Assignments

The assignments for the course are three essays (which together count for 55% of the grade), section participation (15% of the grade) and a final exam (30% of the grade). The essays are designed to enable you to consider how the theories and debates that we discuss in class have played out in a particular country.

The first step is to identify a country in Africa, Asia, Latin America, or the Middle East in which you have a particular interest. The three essays will entail your doing background research and reading on that country, and will be geared to the historical period and theoretical/policy debates we are discussing in class.

The essays (and grades) will be distributed as follows:

**Essay # 1:**
- Handled out: 1/29 (Tues)
- Due: 3/1 (Fri)
- Length: 7-8 pages (double spaced, 12 point type)
  - 15% of total grade

**Essay # 2:**
- Handled out: 3/5 (Tues)
- Due: 4/5 (Fri)
- Length: 7-8 pages (double spaced, 12 point type)
  - 20% of total grade

**Essay # 3:**
- Handled out: 4/8 (Mon)
- Due: 4/29 (Mon)
- Length: 7-8 pages (double spaced, 12 point type)
  - 20% of total grade

Essay questions will be handed out in class. We will give instructions about where to turn in the essays. **Late essays will not be accepted, and the grade will be forfeited.**
Course Outline

1/22: Introduction
1/24: What is the State of California Today? Towards a Global Frame

PART I:
Theories of the Development of Capitalism, Imperialism & Nationalism

1/29: Adam Smith: The Wealth of Nations and Beyond
1/31: Karl Marx & Frederick Engels: The Communist Manifesto
2/5: Race, Slavery, Colonialism, Capitalism
2/7: The US & South Africa as Settler Colonial Societies
2/12: The Age of Imperialism (1875-1914): Theories & Debates
2/14: Antonio Gramsci: Selected Writings
2/19: Karl Polanyi: The Great Transformation
2/21: Imperialisms, Nationalisms & Anti-Colonial Nationalisms

PART II:
Transformations of Development as a Post-War International Project

2/26: Decolonization & the Post-War International Order
2/28: The Post-Development Critique
3/5: The 1950s - 60s: Development Economics & ISI
3/7: The 1970s: Basic Needs
3/12-3/14: The 1980s: The Neoliberal Counterrevolution & Structural Adjustment
3/19: The 1990s: The Rise & Decline of the Washington Consensus
3/21: Globalization & Convergence on “The Local”
4/2: Reworking “The Local”

PART III:
Some Challenges of the Present Conjuncture:
Working through Interconnections

4/9: Beyond Local/Global Dichotomies: Space, Place, Power & Difference
4/11: The New Imperialism: Militarism Before & After the Cold War
4/16: Race, Nation, & The New Imperialism
4/18: Migration & Borders: From the Frontier to the Wall
4/23: Debt & the China Connection
4/25: Trumpism in Global Perspective
4/30: Bringing it All Back Home
Reading List

Required readings for Parts I, II and III are in the course readers. Most of the Related Readings are available online or posted on bCourses.

1/22: Introduction

1/24: What is the State of California Today? Towards a Global Frame


PART I Theories of the Development of Capitalism, Imperialism & Nationalism

1/29: Adam Smith: The Wealth of Nations and Beyond
Adam Smith (1776). The Wealth of Nations: Chapters 1-3; & The Theory of Moral Sentiments (Chapter 3).


Related Readings:


1/31: Karl Marx & Frederick Engels: The Communist Manifesto

Related Readings:


2/5:  

**Race, Slavery, Colonialism, Capitalism**


**Related Readings:**


2/7:  

**The US & South Africa as Settler Colonial Societies**


**Related Readings:**


The Age of Imperialism (1874-1914): Theories & Debates


**Related Readings:**


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**Antonio Gramsci: Selected Writings**


Antonio Gramsci (1917) The Revolution against ‘Capital’ plus selected pages from Gramsci’s *Prison Notebooks*.


**Related Readings:**


2/19: Karl Polanyi: *The Great Transformation*


Introduction by Fred Block (pp.xviii – xxxviii)
Chapter One (The Hundred Years’ Peace) (pp. 3-20) plus the following:
pp. 71-80; 136-140; 145-7; 158-163; 265-267.

*Related Readings:*

Karl Polanyi Institute of Political Economy.
https://www.concordia.ca/research/polanyi.html.


2/21: **Imperialisms, Nationalisms, and Anti-Colonial Nationalisms**


Manu Goswami (2002). Rethinking the Modular Nation Form: Toward a Socio-Historical Conception of Nationalism. *Comparative Studies of Society and History* 44(4): selected pages to be handed out in class.


*Related Readings:*


PART II
Development as a Post-War International Project:
Changing Theories and Practices

2/26: Decolonization and the Post-War International Order


Related Readings:


2/28: The Post-Development Critique


Related Readings:


The 1950s and 1960s: Development Economics and Import Substitution Industrialization (ISI)


Related Readings:

Background Readings:
Early Development Economists


Modernization vs. Dependency


3/7: The 1970s: Basic Needs


Related Readings:


3/12-3/14: The 1980s: The Neoliberal Counterrevolution & Structural Adjustment


Related Readings:


3/19: The 1990s: The Rise and Decline of the Washington Consensus


Related Readings:


3/21: Globalization & Convergence on “The Local”


4/2: Reworking “The Local”

Sangtin Yatra: A Short Introduction.
https://www.youtube.com/watch?v=Ml4vEeGL6OY
PART III
SOME CHALLENGES OF THE PRESENT CONJUNCTURE:
WORKING THROUGH INTERCONNECTIONS

4/9: Beyond Local/Global Dichotomies: Space, Place, Power & Difference
Minnesota: University of Minnesota Press: 146-156.

Magical State: Nature, Money and Modernity in Venezuela. Chicago: University of
Chicago Press: pp. 56-66. (From Reader #1: Re-read)

Related Readings:
In Stuart Elden et al. (eds) Henri Lefebvre: Key Writings. New York: Continuum: 206-
213.

4/11: The New Imperialism: Militarism Before & After the Cold War
also http://www.thomaspmbarnett.com.

Mahmood Mamdani (2002). Good Muslim, Bad Muslim: A Political Perspective on

Greg Grandin (2006). Empire’s Workshop: Latin America, the United States, and the

Related Readings:

Jennifer Greenburg (2016). “The One Who Bears the Scars Remembers”: Haiti and the
Historical Geography of US Militarized Development. Journal of Historical
Geography 51: 52-63.


4/16: Race, Nation, & The New Imperialism

**Related Readings:**


**4/18: Migration & Borders: From the Frontier to the Wall**


**Related Readings**


**4/23: Debt & the China Connection**


4/25: **Trumpism in Global Perspective**


4/30: **Bringing it All Back Home**