

The Southern Border (Fall 2019)

[Jump to Today](#)

 [Edit](#)

THE SOUTHERN BORDER SYLLABUS FALL 2019

The Southern Border: Ethnic Studies 159AC | Geography 159AC | Education 186AC

Prof. Harley Shaiken

Stretching from California to Florida, the southern border of the United States is a cultural mosaic that brings together diverse cultural identities and experiences from the North and the South. It is also a place where larger social, economic, cultural, and political processes are at work on both sides of the boundary. The southern border has emerged as a flashpoint between the United States and Mexico. We will discuss issues like immigration and the proposed wall in depth, but also use the border itself as a point of departure to engage broader relationships of the United States and Latin America by focusing on four countries—Mexico, Guatemala, Haiti, and Cuba.

The United States and Latin America have had a long, interactive, and at times contentious relationship. We develop a historical context and then engage a range of critical contemporary issues, such as immigration and trade, to move through sharp political and social debates as the semester unfolds. The aim is to provide students with a deeper engagement and understanding of an evolving multicultural American society, looking at the forces that bring us together and those that divide us.

Professor Shaiken's Email: hshaiken@berkeley.edu (<mailto:hshaiken@berkeley.edu>)

Professor Shaiken's Office Hours: Tuesdays, 2:30pm-3:30pm, **by appointment**. Contact Julia Byrd (julia.byrd@berkeley.edu (<mailto:julia.byrd@berkeley.edu>)) to schedule.

GRADUATE STUDENT INSTRUCTORS

Emily Mann, emilymann@berkeley.edu (<mailto:emilymann@berkeley.edu>)

- Home Department: City & Regional Planning
- Academic/Research interests: Climate change adaptation and resiliency; sea level rise and public access to the shoreline; managed retreat; climate justice and climate migration
- Office hours: Thursdays 1:30-2:30pm (Valley Life Sciences Courtyard), or by appointment.
- Section: 101 (Tuesdays 2pm)

Juanita Ballesteros, jballesteros@berkeley.edu (<mailto:jballesteros@berkeley.edu>)

- Home department: DCRP (City Planning) and LAEP (Landscape Architecture)
- Academic/Research interests: Urban Design, Public Spaces, Climate Change Adaptation
- Office hours: Wednesdays 12-1pm, by appointment (Wurster Hall in the Ong and Ong Plaza)
- Sections: 102 (Fridays 12pm) and 106 (Tuesdays 11am)

Martha M. Ortega Mendoza, mmortega31@berkeley.edu (<mailto:mmortega31@berkeley.edu>)

- Home Department: Graduate School of Education
- Academic Research & Interests: Intersections of higher education and immigration. Particularly, the educational experiences of first-generation, low-income, and undocumented students at the undergraduate and graduate level, and life after college experience for these student populations.
- Office hours: Wednesdays 1-2pm (at the Center for Latin American Studies, 2334 Bowditch St.)
- Sections: 105 (Wednesdays 4pm) and 110 (Wednesdays 5pm)

Andrea Jacobo, am.jacobo@berkeley.edu (<mailto:am.jacobo@berkeley.edu>)

- Home department: Public Health
- Academic/Research interests: Latinx Health, Community Based Participatory Research, Social Networks, and Nutrition and Physical Activity Policy
- Office hours: Mondays 2:00pm-3:00 pm (Valley Life Sciences Courtyard)
- Sections: 108 (Thursdays 11am) and 104 (Fridays 1pm)

Lucas Tepman, lucastepman@berkeley.edu (<mailto:lucastepman@berkeley.edu>)

- Home department: College of Natural Resources - Master in Development Practice (MDP)
- Academic/Research interests: Financial Inclusion; ESG investment; Digital Currency and Remittances; Social entrepreneurship; Latin American Politics
- Office hours: Mondays 14:30 - 15:30 pm. Location: 583 McCone Hall
- Sections: 103 (Mondays 9am) and 109 (Mondays 4pm)

Course Requirements

- Two exams (Midterms 1 & 2) – 50% of the grade (the exam with the higher grade will be weighted at 30%, and the exam with the lower grade will be weighted at 20%)
- Written assignments – 10% of the grade
- Third "Final" exam – 40% of the grade

Online links

There are three sources from which students will receive course updates and additional materials related to course content:

- **bCourses** (required and automatic): Your subscription is automatic. You can access a listing of Southern Border announcements via **bCourses** (<http://bcourses.berkeley.edu/>). Through bCourses, Professor Shaiken will communicate new required readings, course logistics, and miscellaneous announcements.
- **Center for Latin American Studies Facebook Page** (optional and highly encouraged): Through Facebook, Professor Shaiken will alert students to media material and events on campus that relate to course content.
- **The Center for Latin American Studies (CLAS) event mailing list** (optional and highly encouraged): Students are encouraged to sign up since many events tend to relate to course content. To subscribe: Go to <http://clas.berkeley.edu/clas-email-updates> (<http://clas.berkeley.edu/clas-email-updates>).

Readings

Readings can be found in the Course Reader, bCourses, online, and in the required books. A reader with required readings is available at Copy Central (2411 Telegraph Ave, Berkeley). Note shorter articles are not included in the Reader and are available only in the online version of the syllabus or as files on bCourses.

Suggested readings are marked in this syllabus as such, and are not included in the reader.

Required Books and Materials

Required books are available at The Cal Student Store (MLK Student Union, 2495 Bancroft Way, Berkeley, CA 94704)

- Portes, Alejandro and Ariel C. Armony. 2018. ***The Global Edge: Miami in the Twenty-First Century.*** (Berkeley: University of California Press). - Also available electronically via the library catalogue Oskicat, and on Reserve in Moffitt Library.
- Manz, Beatriz. 2003. ***Paradise in Ashes: A Guatemalan Journey of Courage, Terror, and Hope.***(Berkeley: University of California Press). - Also available electronically via the library catalogue Oskicat, and on Reserve in Moffitt Library.
- Center for Latin American Studies. Fall 2018. ***Berkeley Review of Latin American Studies.*** Available online at <https://bit.ly/2LpaWaM>(Links to an external site.) [_ \(https://bit.ly/2LpaWaM\)_](https://bit.ly/2LpaWaM).

Recommended Background

- Gates, Henry Louis Jr. 2011. ***Black in Latin America.*** (New York: NYU Press).
- Gibson, Carrie. 2019. ***El Norte: The Epic and Forgotten Story of Hispanic North America.*** (New York: Atlantic Monthly Press).
- Minian, Ana Raquel. 2018. ***Undocumented Lives: The Untold Story of Mexican Migration.*** (Cambridge: Harvard University Press).
- Knight, Alan. 2016. ***The Mexican Revolution: A Very Short Introduction.*** (NYC: Oxford Press).

WEEK 1: Thursday, Aug. 29 – Overview and course introduction

“The United States was founded on a land without a past. The historical memory of Americans is European, not American... Exactly the opposite is true for Mexico, land of superimposed pasts... Every Mexican bears within him this continuity, which goes back two thousand years.”

- Octavio Paz, the iconic Mexican poet, essayist, and Nobel Laureate, highlights profoundly different conceptions of history in the U.S. and Mexico.

“...the great force of history comes from the fact that we carry it within us, are unconsciously controlled by it in many ways, and history is literally present in all that we do. It could scarcely be otherwise, since it is to history that we owe our frames of reference, our identities, and our aspirations.”

- James Baldwin, “White Man’s Guilt,” *Ebony*, 1965, on the importance of history.

WEEK 2: Tuesday, Sept. 3 – From the Pre-Columbian world in 1500 through Mexican Independence in 1821

We begin with the collision of two cultures and empires: European culture from Spain confronting Mexica (Aztec) and other indigenous cultures in what was to become New Spain. Soon after, enslaved Africans would bring their own cultures into the mix. We explore Mexico's history, its relationship to the U.S., and the fusion of European, Mexica, and African cultures into a new Mexican culture.

- Hassig, Ross. 2010. "The Collision of Two Worlds" in *The Oxford History of Mexico*. (New York: Oxford University Press). Chapter 3. pp.73-107. [Hassig - The Collision of Two Worlds .pdf](#)
- Gates, Henry Louis Jr. 2011. "Introduction" and "Mexico" in *Black in Latin America*. (New York: New York University Press). Intro pp. 1-11. [Gates - Black in Latin America - Introduction .pdf](#)

Suggested Readings:

Burkholder, Mark. 2000. "An Empire Beyond Compare" in *The Oxford History of Mexico*. (New York: Oxford University Press). Chapter 4. pp. 111-142. [Burkholder - An Empire Beyond Compare.pdf](#)

Acemoglu, Daron and James Robinson. 2012. "The Origins of Power, Prosperity, and Poverty," in *Why Nations Fail* (New York: Random House). Chapter 1. [Acemoglu - Why Nations Fail Ch 1.pdf](#)

Thursday, Sept. 5 – Manifest Destiny and the Mexican-American War: a war of conquest and a new border

- Schoultz, Lars. 1998. "Acquiring Northern Mexico," in *Beneath the United States: A History of U.S. Policy Toward Latin America*. [Schoultz - Acquiring Northern Mexico.pdf](#)
- Beschloss, Michael. 2018. "A Presidential War," in *Presidents of War* (New York: Penguin Random House). Chapter 5. pp. 121-156. [Beschloss - Presidents of War - Ch 5.pdf](#)
- Stevenson, Johnathan. 2011. "A Legacy of Insubordination." *The New York Times*. May 17. [Stevenson - A Legacy of Insubordination.pdf](#)
- Krauze, Enrique. 2019. "Mexico is doing Trump's Dirty Work. Enough." *The New York Times*. July 17. [Krauze Mexico Is Doing Trump's Dirty Work. Enough. - The New York Times.pdf](#)

WEEK 3: Tuesday, Sept. 10 – Discovery of gold in California: migration at hyper-speed to California and cultural collision

Shortly after the end of the Mexican American War, gold is discovered in Sutter's Creek, California. 80,000 Mexicans remain in territories now part of the United States and tens of thousands of people from throughout the U.S. and the world arrive in California.

- Starr, Kevin. 2007. "Striking It Rich" in *California* (New York: Modern Library). Chapter 4. pp. 71-100. [Starr - California - Ch 4.pdf](#)
- Start reading required book: Manz, Beatriz. 2003. *Paradise in Ashes: A Guatemalan Journey of Courage, Terror, and Hope*.

Thursday, Sept. 12 – The Mexican Revolution

The Mexican Revolution is essential to understanding modern Mexico, both politically and culturally. We examine the factors that caused the Revolution, the forces that shaped it, and the role of the United States.

- Hart, John. 2010. "The Mexican Revolution, 1910-1920" in Meyer, Michael C. and William H. Beezley, eds. *The Oxford History of Mexico*. Chapter 14. pp. 409-437. [Hart - The Mexican Revolution 1910-1920.pdf](#)

Suggested Reading:

Knight, Alan. 2016. *The Mexican Revolution: A Very Short Introduction*. (NYC: Oxford Press). Chapters 2 – 5. pp. 8-74. [Knight - The Mexican Revolution Ch 2.pdf](#) [Knight - The Mexican Revolution Ch 3.pdf](#) [Knight - The Mexican Revolution Ch 4.pdf](#) [Knight - The Mexican Revolution Ch 5.pdf](#)

WEEK 4: Tuesday, Sept. 17 –The Mexican Revolution: painting a revolution and creating a national narrative

After the Revolution, the Mexican economy was shattered and the population largely illiterate.

“...The foundation myth of the Mexican Revolution was created most centrally through the visual arts under the patronage of Jose Vasconcelos [Minister of Education, 1921-24]...The murals of Rivera, Orozco, and Siqueiros would be the visual gospels that created the myth of the Mexican Revolution...a new sacred history.” - Enrique Krauze.

- Krauze, Enrique. 2011. “José Vasconcelos: The Cultural Caudillo” in *Redeemers: Ideas and Power in Latin America*. (New York: Harper Collins). Chapter 3. pp. 49-86. [Krauze - Redeemers CH 3.pdf](#)
- Gates, Henry Louis Jr. 2011. “Mexico,” in *Black in Latin America*.(New York: New York University Press). Chapter 2. pp. 59-78 . [Gates - Black in Latin America - Mexico.pdf](#)

Thursday, Sept. 19 – Art Without Borders: Diego and Frida

The three great Mexican muralists engage the U.S. and influence U.S. artists as well as the other way around. Siqueiros paints in Los Angeles with a young U.S. apprentice, Jackson Pollack, who would go on to become a defining Abstract Expressionist. We focus on the experience of Diego Rivera and Frida Kahlo in Detroit in the depths of the great depression.

- Perl, Jed. 2015. "Splendor in Ford's Detroit." *New York Review of Books*. June 25. [Perl - Splendor in Ford's Detroit.pdf](#)
- Shaiken, Harley. 2015. "Diego and Frida: Art Transcends Borders," *Berkeley Review of Latin American Studies*. Spring. pp. 30-35. [Shaiken - Diego and Frida - Art Transcends Borders.pdf](#)
- Shaiken, Harley. 2015. “Diego and Frida in Detroit: An Interview with Graham Beal,” *BerkeleyReview of Latin American Studies* pp. 36-45. [Shaiken - Diego and Frida in Detroit.pdf](#)
- Fuentes, Ynggrid. 2015. “Diego Rivera: The Mexico of My Father,” *The Berkeley Review of Latin American Studies*. pp. 32-41. [Fuentes - Diego Rivera - The Mexico of My Father.pdf](#)
- Kleinman, Rebecca. 2019. “Frida Kahlo Was a Painter, a Brand Builder, a Survivor. And So Much More.” *New York Times*. January 31. [Kleinman - Frida Kahlo Was a Painter, a Brand Builder, a Survivor. And So Much More..pdf](#)

Suggested Reading:

Smith, Roberta. 2019. "Female Surrealists Re-emerge in 2 Startling Shows." *The New York Times*, June 13.

[Smith - Female Surrealists .pdf](#)

WEEK 5: Tuesday, Sept. 24 **MIDTERM EXAM #1**

Thursday, Sept. 26 – The Okies: class, culture, and conflict in 1930s California and beyond

The migration of the "Okies"—dispossessed sharecroppers from Oklahoma, Texas, and Arkansas in the 1930s— sheds light on the desperate experience of people during the Great Depression throughout the United States. In California, Mexicans and Mexican-Americans were "voluntarily repatriated" i.e. deported to Mexico as Okies fled from their homes or were recruited to come. Mexicans were later brought back as "guest workers" under the Bracero program due to U.S. labor shortages beginning in 1942 as a result of World War II.

- James, Gregory. 1989. *American Exodus: The Dust Bowl Migration and Okie Culture in California*. Chapters 3 – 4. [James - American Exodus - The Dust Bowl Migration and Okie Culture in California.pdf](#)
- Lee, Felicia R. 2008. "Recalling a Mission to Capture an Era's Misery." *The New York Times*, August 18. [Lee - Recalling a Mission to Capture an Era's Misery.pdf](#)
- Steinbeck, John. 1939. "Chapter 12." *The Grapes of Wrath*. pp. 123-127. [Steinbeck - The Grapes of Wrath Ch 12.pdf](#)

WEEK 6: Tuesday, Oct. 1 – Rise and fall of the governing party 1929-2000: defining a new state, shaping a culture

- Smith, Peter H. and James Green. 2019. "Mexico: The Taming of a Revolution" in *Modern Latin America*, 9th ed. (New York: Oxford University Press). Chapter 3. pp. 47-79. [Smith and Green - Modern Latin America - Ch 3.pdf](#)
- Reed, Drew. 2015. "The Tragedies of Mexico City's Tlatelolco housing complex - a history of cities in 50 buildings, day 31." *The Guardian*, May 7. [Reed - The Tragedies of Mexico City's Tlatelolco housing complex.pdf](#)
- Dresser, Denise. 2017. "Why Mexico Fell Apart, and How to Fix It," *Berkeley Review of Latin American Studies*. Spring. pp. 2-11, 43-47. [Dresser - Why Mexico Fell Apart, and How to Fix It.pdf](#)
- Arsiniega, Brittany. 2017. "Paz y Paz and the Missing 43," *Berkeley Review of Latin American Studies*. Spring. pp. 12-17. [Arsiniega - Paz y Paz and the Missing 43.pdf](#)
- Meyer, Lorenzo. 2017. "Mexit, The Return of Distant Neighbors," *Berkeley Review of Latin American Studies*. Spring. pp. 18-23. [Meyer - Mexit, The Return of Distant Neighbors.pdf](#)

Suggested Reading:

DePalma, Anthony. 1995. "The Quake That Shook Mexico Awake is Recalled." *The New York Times*. September 19, 1995. [DePalma - The Quake That Shook Mexico Awake Is Recalled - The New York Times.pdf](#)

Thursday, Oct. 3 – The election of AMLO: a fourth Mexican transformation?

This lecture explores the 2018 election of President Andres Manuel Lopez Obrador (AMLO), his path to the presidency, policies to-date, and the ways in which Mexico's relationship with the United States is changing. He views his presidency as the fourth transformation since Mexican independence in 1821.

- Russell, Benjamin. 2019. "Becoming AMLO: An Interview with Mexican Historian Lorenzo Meyer", *Americas Quarterly*, January 28. [Russell - Becoming AMLO.pdf](#)
- Muggah, Robert. 2019. "Violent crime has undermined democracy in Latin America", *The Financial Times*, July 9. [Muggah - Violent crime has undermined democracy in Latin America.pdf](#)
- Dresser, Denise. "Mexico's new president turns back the clock on democracy", *Foreign Affairs*, May 13. [Dresser - Mexico's New President Turns Back the Clock on Democracy.pdf](#)
- Rathbone, John Paul and Jude Webber. 2019. "AMLO: can Mexico's 'magical thinker' fulfill his promises?" *The Financial Times*, May 30. [Rathbone - AMLO - Can Mexico's 'magical thinker' fulfil his promises?.pdf](#)

WEEK 7: Tuesday, Oct. 8 - Cold War and political transformation

Central America serves as a window into the United States' involvement in Latin America during the Cold War and the reasons for migration from the Northern Triangle (Guatemala, Honduras, El Salvador) today.

- Kinzer, Stephen. 2013. *The Brothers: John Foster Dulles, Allen Dulles, and Their Secret World War*. pp. 147-174. [Kinzer - The Brothers.pdf](#)
- Manz, Beatriz. 2003. *Paradise in Ashes: A Guatemalan Journey of Courage, Terror, and Hope*. [Book]
- Lopes, Calixtho, Kevin Figueroa, Arlette Jacome, with Beatriz Manz. 2017. "Helen Mack and a New Generation." *Berkeley Review of Latin American Studies*. Spring 2017. [Lopes - Helen Mack and a New Generation.pdf](#)

Thursday, Oct. 10 – **CLASS CANCELLED DUE TO POWER OUTAGES**

WEEK 8: Tuesday, Oct. 15 – Contemporary Guatemala

Paradise in Ashes looks at trauma in Guatemala through the experiences and voices of indigenous K'iche' Mayan villagers from their ancestral homeland in the Quiché highlands to a new village deep in the rainforest near the Lacandón-Mexico border, the destruction of the village, and the exodus of survivors to Mexico and to the United States.

- Manz, Beatriz. 2018. "The Migrant Caravan and the Midterms" *The New York Times*, Letter to the Editor, Oct 23, 2018. [Manz - The Migrant Caravan and the Midterms.pdf](#)
- Manz, Beatriz. 2014. "Putting the Children's Migration in Context." University of California Berkeley Blog, July 11, 2014. [Manz - Putting the children's migration in context.pdf](#)
- Manz, Beatriz. 2004. *Paradise in Ashes: A Guatemalan Journey of Courage, Terror, and Hope*. (Berkeley: University of California Press). pp. 183-246. [Book]
- Manz, Beatriz. 2013. "Bending the Arc of History." [Eyewitness testimony in Guatemala genocide trial] *Berkeley Review of Latin American Studies*. Spring. pp. 2-5. [Manz -Bending the Arc of History](#)
- Malkin, Elisabeth. 2013. "Trial on Guatemalan Civil War Carnage Leaves out U.S. Role." *The New York Times*, May 16. [Malkin - Trial on Guatemalan Civil War Carnage Leaves Out U.S. Role.pdf](#)

- Gonzalez, David and Fred Ramos. 2019. "Lens: Chronicling the Reasons Central Americans Migrate to the United States." *The New York Times*, March 21. [Gonzalez - Lens - Chronicling the Reasons Central Americans Migrate to the United States.pdf](#)

Thursday, Oct. 17 – Immigration to U.S. in historical and global context

We will examine attitudes towards immigrants in the United States historically—both welcoming and inclusive and hostile and exclusionary—and the forces that have shaped these attitudes through contemporary debates.

- Schrag, Peter. 2010. "Introduction" in *Not Fit for Our Society: Nativism and Immigration*, (Berkeley: University of California). pp. 1-17. [Schrag - Not Fit For Our Society - Introduction.pdf](#)
- Minian, Ana Raquel. 2018. "Introduction" and "An Excess of Citizens" in *Undocumented Lives: The Untold Story of Mexican Migration*. (Cambridge: Harvard University Press). Chapter 1. pp. 1-46. [Minian - Undocumented Lives - Intro and Ch 1.pdf](#)
- Saenger, Peter. 2019. "The Art of Great Migrations" *The Wall Street Journal*, June 7. [Saenger - The Art of Great Migrations.pdf](#)

Suggested Reading:

- Massey, Douglas S. 2013. "Americas Immigration Policy Fiasco." *Daedalus*. Summer. [Massey - Americas Immigration Policy Fiasco.pdf](#)

WEEK 9: Tuesday, Oct. 22 – Immigration: the journey, the new life

We examine immigrant experiences from Latin America and the Caribbean as well as their new lives in the United States.

- Lazarus, Emma. 1833. *The New Colossus*. [Lazarus - The New Colossus.pdf](#)
- Neier, Aryeh. 2019. "I fled Nazi Germany. I hope the US doesn't turn its back on refugees" *The Guardian*, July 1. [Neier - I fled Nazi Germany. I hope the US doesn't turn its back on refugees.pdf](#)
- Fontes, Anthony. 2019. "The long, bipartisan history of dealing with immigrants harshly." *The Conversation*, July 9. [Fontes - The long, bipartisan history of dealing with immigrants harshly.pdf](#)
- Salinas, Ricardo B. 2019. "Trump's cruelty and Mexico's duty." *The New York Times*, July 12. [Salinas - Trump's Cruelty and Mexico's Duty.pdf](#)
- Radford, Jynnah. 2019. "Key findings about U.S. immigrants." *Pew Research Center*, June 17. pp. 1-15. [Radford - Key findings about U.S. immigrants.pdf](#)
- Thebault, Reis, et al. 2019. "The father and daughter who drowned at the border were desperate for a better life, family says." *The Washington Post*, June 26. [Thebault - The Father and daughter who drowned at the border were desperate for a better life.pdf](#)
- "Want to stop border crossings? Give aid to Central America." 2019. *The Boston Globe*. [Boston Globe - Want to stop border crossings? Give aid to Central America.pdf](#)
- Semple, Kirk. 2019. "Central American Farmers Head to the U.S., Fleeing Climate Change," *The New York Times*, April 13. [Semple - Central American Farmers Head to the U.S., Fleeing Climate Change.pdf](#)

- Ahmed, Azam. 2019. "Inside gang territory in Honduras." *The New York Times*, May 13. [Ahmed - Inside Gang Territory in Honduras.pdf](#)
- Bernardi, Claudia. 2015. "Art: Horrors and Dreams," *Berkeley Review of Latin American Studies*. [Bernardi - Art - Horrors and Dreams.pdf](#)

Suggested Readings:

- Hickey, John. 2019. "Climate change could fuel next wave of immigrants from Latin America." *Berkeley News*, July 8. [Hickey - Climate change could fuel next wave of immigrants from Latin America.pdf](#)
- Minian, Ana Raquel. 2018. "The Intimate World of Migrants" in *Undocumented Lives: The Untold Story of Mexican Migration*. (Cambridge: Harvard University Press). Chapter 3. pp. 77-104. [Minian - Undocumented Lives - Ch 3.pdf](#)
- Center for Latin American Studies. 2017. *MONTARlabestia*. *Berkeley Review of Latin American Studies*. Spring. Centerfold. [MONTARlabestia.pdf](#)
- Tarbell, Elizabeth. 2017. "At Statue of Liberty, Words That Resonate Even if They're Unfamiliar." August 4 2017. *The New York Times*. [Tarbell - At Statue of Liberty, Words That Resonate Even if They're Unfamiliar.pdf](#)
- Connor, Phillip and Abby Budiman. 2019 "Immigrant share in U.S. nears record high but remains below that of many other countries." *Pew Research Center*, January 30. [Connor - Immigrant share in U.S. nears record high but remains below that of many other countries.pdf](#)
- Manuel Krogstad, Jens and Ana Gonzalez-Barrera. 2019 "Key facts about U.S. immigration policies and proposed changes." *Pew Research Center*, May 17. pp. 1-6. [Manuel Krogstad - Key facts about U.S. immigration policies and proposed changes.pdf](#)

Thursday, Oct. 24 – Nafta and the Global Economy

We explore the history of the North American Free Trade Agreement (Nafta) from the perspective of workers and communities on both sides of the border from 1993 to the present. We examine the debate over the revised and updated Nafta—the United States, Mexico, Canada Agreement (USMCA)—and its implications.

- Levin, Sander. 2017. "More rights for Mexican workers will benefit US jobs and trade." *Financial Times*. September 7. [Levin - More rights for Mexican workers will benefit US jobs and trade.pdf](#)
- Shaiken, Harley. 2019. "Trump's NAFTA replacement needs to have its tires kicked," *The Los Angeles Times*, July, 5. [Shaiken - Trump's NAFTA needs to have its tires kicked.pdf](#)
- Shaiken, Harley. 2019. "Mexico's Labor Reform: Opportunities and Challenges for an Improved Nafta." Testimony before the Subcommittee on Trade of the Committee on Ways and Means, U.S. Congress, June 25. [Shaiken - Mexico's Labor Reform- Opportunities and Challenges for an Improved Nafta.pdf](#)

WEEK 10: Tuesday, Oct. 29 – U.S. politics and voting

Guest Speaker: Maria Echaveste, President, Opportunities Institute; Senior Scholar, Center for Latin American Studies.

We examine the diverse forces shaping voting historically—with a focus on 2008, 2016, and 2018—and then look toward how these forces might impact the 2020 elections.

- Manuel Krogstad, Luis Noe-Bustamante and Antonio Flores. 2019. "Historic highs in 2018 voter turnout extended across racial and ethnic groups." *Pew Research Center*, May 1. [Manuel Krogstad - Voter turnout rose in 2018 across racial, ethnic groups.pdf](#)
- Stanley Greenberg. 2018. "Macomb and America's new political moment Learning from Obama-Trump working class voters in Macomb and Democratic base groups in greater Detroit," May 7. [Greenberg - Macomb and America's new political moment.pdf](#)

Thursday, Oct. 31 ****MIDTERM EXAM #2****

The exam will cover lectures September 19 through November October 24, inclusive.

WEEK 11: Tuesday, Nov. 5 – Prelude and postscript to Nafta (North American Free Trade Agreement): race, ethnicity, class, and conflict in the Motor City

We look at the migrations of African Americans from the South to industrial cities in the North such as Detroit and discuss sharp racial and ethnic tensions, particularly between European Americans and African Americans during times of prosperity and times of economic collapse. We explore the context of social change in the 1960s, the Detroit rebellion in 1967, and the transition to a majority African American city fueled by white flight. We focus on the economic collapse and rapid globalization in the 1980s as a prelude to Nafta and further deindustrialization, which contributed to the Detroit bankruptcy in 2013.

- Boyd, Herb. 2017. "Postindustrial Blues" in *Black Detroit: A People's History of Self-Determination*. (New York: Amistad/Harper Collins). Chapter 23. pp. 253-270. [Boyd - Black Detroit Ch 23.pdf](#)
- Sugrue, Thomas J. 2005. "*The Origins of the Urban Crisis: Race and Inequality*" in *Postwar Detroit*. (Princeton: Princeton University Press), Preface to the Princeton Classics Edition. [Sugrue - The Origins of the Urban Crisis - Preface.pdf](#)

Thursday, Nov. 7 – North America: workers and the culture of solidarity

Workers from Mexico and Central America have revitalized the U.S. labor movement and Mexican workers have been inspired by U.S.-based unions to fight for their rights in Mexico. Workers and unions in Mexico, the U.S., and Canada are exploring new forms of working together in transnational efforts.

- Editorial Board, LA Times. 2015. "Farmworkers win big—maybe—in Baja." *Los Angeles Times*, June 11. [Editorial - Farmworkers win big.pdf](#)
- Hellerstien, Erica. 2014. "Cesar's Footsteps." *Berkeley Review of Latin American Studies*.27-34. [Hellerstein - Cesar's Footsteps.pdf](#)
- Bacon, David. 2019. "With Lopez Obrador in, thousands of workers walk out." *The American Prospect*, February 6. [Bacon - With Lopez Obrador in, thousands of workers walk out.pdf](#)
- Oglesby, Elizabeth. 2019. "How Central American migrants helped revive the US labor movement" in *The Conversation*, July 18. [Oglesby - How Central American migrants helped revive the US labor movement.pdf](#)
- Nolan, Hamilton. 2019. "Union leaders vow "direct action" against companies involved in Trump administration's deportation plans." *Splinter*, July 11. [Nolan - Union leaders vow "direct action" against companies involved in Trump.pdf](#)

WEEK 12: Tuesday, Nov. 12 - Education

Guest Speaker: Carmelita Reyes, current and founding principal of Oakland International High School (OIHS). This public high school exclusively serves newly arrived immigrants who need to acquire English as they complete high school. All students are refugees from around the world including Africa, Asia, the Americas, and Europe. About 25% are from Central America. The class will compare educational attainment among ethnic and racial groups in the U.S. and the relation to social and economic standing.

- Sanchez, Sergio and Hans Johnson. 2019. "Immigrants and Education in California." *Public Policy Institute of California*, May. [Sanchez - Immigrants and Education in California.pdf](#)
- Badger, Emily. 2014. "The rapid demographic shift of American public schools." *The Washington Post*, August 18. [Badger - The rapid demographic shift of American public schools.pdf](#)
- Suarez-Orozco, Carola. et al. 2008. *Learning a New Land: Immigrant Students in American Society*. pp. 359-377. [Suarez-Orozco - Learning a New Land.pdf](#)
- Berkeley News. 2019. "School Segregation Worsens for Latino Children Compared with a Generation Ago." July 30. Berkeley News – [School Segregation Worsens](#)
- Thompson, Ginger. 2009. "Where Education and Assimilation Collide." *The New York Times*, March 15. [Thompson - Where Education and Assimilation Collide.pdf](#)
- The New York Times. 2009. "The Best Way to Teach Newcomers." *The New York Times Blog*, March 11. [New York Times - The Best Ways to Teach Young Newcomers.pdf](#)
- Sieff, Kevin. 2011. "Families Along Border Face Tough School Choices." *The Washington Post*, May 8. [Sieff - Families Along Border Face Tough School Choices.pdf](#)

****WRITTEN ASSIGNMENT PASSED OUT (in class and posted to bcourses on Nov. 12)****

Pick one of three topics to be announced and write a reflection - 600 words maximum.

Thursday, Nov. 14 - Two Souls of Populism: uniting or demonizing

We explore different forms of populism, from uniting people against economic elites to demonizing those who are different. The demonization of immigrants from Mexico and Central America has become virulent in some U.S. political campaigns and we will examine the toxic ways these efforts affect immigrant groups and undermine democratic values.

- Ye Hee Lee, Michelle. 2016. "Donald Trump's unsupported claim that crime is 'through the roof' because of illegal immigration." *Washington Post*. May 13. [Ye Hee Lee - Donald Trump's unsupported claim that crime is 'through the roof' because of illegal immigration.pdf](#)
- Lynch, Frederick. 2017. "Why Trump Supporters Distrust Immigration and Diversity." *The New York Times*. August 18. [Lynch - Why Trump Supporters Distrust Immigration and Diversity.pdf](#)
- Judis, John B. 2018. [👉 The Nationalist Revival: trade, immigration, and the revolt against globalization](#) . (New York: Columbia Global Reports). [**Selections to be announced in class/section**]

In class: Macomb Community College students discuss the 2016 election and why Trump carried Macomb County, MI (just north of Detroit) [video].

WEEK 13: Tuesday, Nov. 19 - The Haitian Revolution and Contemporary Haiti

We will examine the extraordinary, neglected history of Haiti and that country's relation to the U.S. and the rest of the world in the aftermath of the first successful slave revolt at the beginning of the nineteenth century.

- Hochschild, Adam. 2011. "Haiti's Tragic History." *The New York Times*, December 29. [Hochschild - Haiti's Tragic History.pdf](#)
- Gates, Henry Louis Jr. 2011. "Haiti" in *Black in Latin America*. (New York: New York University Press). Chapter 5. 146-179. [Gates - Black in Latin America - Haiti.pdf](#)
- Danticat, Edwidge. 2015. "The Long Legacy of Occupation in Haiti." *The New Yorker*, July 28. [Danticat - The Long Legacy of Occupation in Haiti - The New Yorker.pdf](#)

We examine political and social trauma in Haiti, a racialized immigration policy in the United States, and the Haitian diaspora in the U.S. The focus will be on Miami where we will look at Haitians in the context of Cubans, other Latin Americans, African Americans, and European Americans.

- Danticat, Edwidge. 2010. "Bicentennial." in *Create Dangerously: The Immigrant Artist at Work*. pp. 97-105. [Danticat - Bicentennial.pdf](#)
- Danticat, Edwidge and Junot Diaz. 2014. "A Shared View from the Diaspora." *Americas Quarterly*. Summer. pp. 28-35. [Danticat and Diaz - A Shared View from the Diaspora.pdf](#)
- Portes, Alejandro and Ariel C. Armony. 2018. "Introduction: A City in Flux" in *The Global Edge: Miami in the Twenty-First Century*, (Berkeley, University of California Press). Chapter 1. [Book]

****WRITTEN ASSIGNMENT DUE (via bcourses by 11:59pm on Nov. 19)****

Thursday, Nov. 21 – Cuba: From the Spanish American War through the Cold War

We begin with the Spanish-American War and briefly look at the history of Cuba and the United States leading up to the Cuban Revolution in 1959. We focus on President John F. Kennedy's administration, the Castro brothers, and Cuban Americans during the Cold War. We then examine recent developments in the diplomatic relations between the two governments.

- Sweig, Julia E. 2009. "Cuba before 1959." *Cuba: What Everyone Needs to Know*, pp. 1-35. [Sweig - Cuba before 1959.pdf](#)
- Sweig, Julia E. 2009. "The Cuban Revolution and the Cold War, 1959-91." *Cuba: What Everyone Needs to Know*, pp. 36-105. [Sweig - Cuban Revolution and Cold War.pdf](#)
- Dobbs, Michael. 2012. "The Price of a 50-Year Myth." *The New York Times*, Oct 15, 2012. [Dobbs - The Price of a 50-year Myth.pdf](#)
- Purdum, Todd S. 2000. "A True Story of What Now Seems Incredible." *The New York Times*, November 5. [Purdum - A True Story of What Now Seems Incredible.pdf](#)
- Robles, Francis. 2014. "Kissinger Drew Up Plans to Attack Cuba, Records Show." *The New York Times*. September 30. [Robles - Kissinger Drew Up Plans to Attack Cuba, Records Show.pdf](#)

WEEK 14 : Tuesday, Nov. 26 - Miami a multicultural city

We explore the cultural transformation of Southern Florida and the relations as well as tensions among Cubans, Haitians, Dominicans, Puerto Ricans, other Latin Americans and the local population of European Americans and African Americans.

- Portes, Alejandro and Ariel C. Armony. 2018. "The Demography and Ecology of the City" in *The Global Edge: Miami in the Twenty-First Century*, (Berkeley, University of California Press). Chapter 2. [Book]

- Portes, Alejandro and Ariel C. Armony. 2018. "Miami through Latin American Eyes" in *The Global Edge: Miami in the Twenty-First Century*, (Berkeley, University of California Press). Chapter 7. [Book]

African Americans, European Americans, Puerto Ricans, Cubans, Nicaraguans, and South Americans in a multi-ethnic city.

- Portes, Alejandro and Ariel C. Armony. 2018. "The Ethnic Mosaic and the Power Elite" in *The Global Edge: Miami in the Twenty-First Century*, (Berkeley, University of California Press). Chapter 8. [Book]

Thursday, Nov. 28 - *NO CLASS FOR THANKSGIVING HOLIDAY*

WEEK 15: Tuesday, Dec. 3 – A Tale of Two Cities: Los Angeles, California (1920s-70s) and Tucson, Arizona (1994-2018)





We look at the ways many of the broad themes throughout the course play out in two Southwest cities, Los Angeles and Tucson. In particular, the demographics of Los Angeles provide a preview of the directions of the U.S. in the coming years.

- Gibson, Carrie. 2019. *El Norte: The Epic and Forgotten Story of Hispanic North America*, (New York: Atlantic Monthly Press). Chapter 14, pp. 347-381; Chapter 16, pp. 402-426. [Gibson - El Norte Ch 14 and 16.pdf](#)

Thursday, Dec. 5 – **LAST CLASS - THIRD AND FINAL EXAM (1hr during class)**

The exam will cover lectures November 5 through November 26, inclusive.

Course Summary:

Date	Details	
Tue Sep 24, 2019	 Midterm 1 (https://bcourses.berkeley.edu/courses/1483353/assignments/8028616)	due by 5pm
Thu Oct 31, 2019	 Midterm 2 (https://bcourses.berkeley.edu/courses/1483353/assignments/8028617)	due by 5pm
Tue Nov 19, 2019	 Written Assignment (https://bcourses.berkeley.edu/courses/1483353/assignments/8028618)	due by 11:59pm
Thu Dec 5, 2019	 Third ("Final") Exam (https://bcourses.berkeley.edu/courses/1483353/assignments/8028619)	due by 5pm